

A Study on How EFL Students Handle Their Speaking Problems

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Abstract

This research is about the factors of how English Department students, especially in Public Speaking classes of Faculty of Language and Arts handle their problems in speaking English. In this study, the data had been collected approximately in two weeks. The participants of this research were Public Speaking students that were studying English in the English Language Education Program of the Faculty of Language and Arts in Universitas Kristen Satya Wacana. In collecting the data, a questionnaire had been given in Indonesian. According to the result, there are various ways that the students used in handling their problems in speaking English. Students who have grammar problem, most of them handle it by learning grammar more. While those who have vocabulary and pronunciation problem, they choose to learn more new vocabularies from the dictionary and doing more practice in pronouncing English words. The significant of this study for students who face problems in learning speaking English is to learn from the previous experiences by other students.

Key words: problems, speaking, grammar, vocabulary, pronunciation, practice.